



QCT Board Meetings, April 2020:

Outcomes summary

The Board held two extraordinary meetings by videoconference during April. Both meetings were called at short notice to consider urgent matters arising due to the impact on schools, and therefore on preservice teachers' ability to complete their professional experience placements in schools, due to the restrictions in place to combat the COVID-19 pandemic.

Meeting of 6 April:

The Board approved:

- the use of virtual placements in schools and of two temporary measures (reducing the minimum number of professional experience days required and providing the opportunity to be granted provisional registration with a condition to complete their initial teacher education program within a year) for Queensland final-year preservice teachers due to graduate in 2020 and up to 1 March 2021
- a set of principles under which the above would be implemented by higher education institutions.

Meeting of 17 April:

The Board approved:

- the use of the 'learning@home' placement to ensure Queensland final-year preservice teachers due to graduate in 2020 and up to 1 March 2021 could meet the minimum amount of professional experience applicable for this period
- the inclusion of non-assessable contextual professional experience days already completed by these preservice teachers in the total number of days of professional experience.

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